The Mel and Enid Zuckerman College of Public Health is dedicated to promoting the health and wellness of individuals and communities in the southwest and globally with an emphasis on achieving health equity through excellence in education, research & service.

Provide meaningful applied global educational opportunities to equip students with the skills and tools necessary to become globally minded and culturally competent public health professionals capable of addressing any global public health challenge.
The vision of the University of Arizona Global Health Institute is to empower, inspire, and educate the next generation of globally minded public health professionals who are committed to innovation, excellence, collaboration, and social justice. We aim to advance the field of global health through cutting-edge interprofessional education, research, interdisciplinary partnerships, and a deep dedication to addressing health disparities and promoting equity worldwide.
Our Goals

**Rich Global Experiences**
Create engaging and meaningful global public health experiences for students

**Globally-minded Graduates**
 Equip students with the right tools and skills needed to tackle any global grand health challenge

**Financially Sustainable Programs**
 Create programs that will generate sufficient funds to meet all its resources and financial obligations

**Tackle Global Health Disparities**
Tackle global health challenges through education, research and community engagement
Built on a Strong Foundation

Excellence

Exemplified by high-quality academic programs, research and commitment to the local and global community.

Faculty Expertise

Diverse and interdisciplinary areas of expertise, wide-ranging collaborations and high-caliber research.

Innovation

Innovative college culture, interdisciplinary nature of public health and faculty openness to innovate.
Comprehensive Public Health Education

Global Online Offering
Microcampus, Micro Credentials, Fully Online Degrees

Faculty Led Study Abroad
Support enriching study abroad opportunities.

Experiential Learning
Provide active learning opportunities where students can apply their public health knowledge in a global setting.

Internationalization at Home
Internationalize our own teaching and research practices.

Summer Global Research/Training Program
Strengthen and grow existing and new programs.
Global Online Offerings

**Microcampus Network**
Offering of dual-degrees in collaboration with international partner institutions. Explore alternative modalities.

**Micro Credentials**
Certificates offered to non-degree seeking students or as non-credit. The Micro Credential Program can be used as a pipeline to recruit students to online or in-person undergraduate and MPH programs.

**Online Degrees**
Stand alone degrees offered fully online or in collaboration with a partner institution at a discounted tuition rate.
Faculty Led Study Abroad
Provide support to Faculty members leading study abroad programs.
Global Experiential Learning

- Internships
- Research
- Service Learning
- Field Work
Internationalization at Home

- Global Collaborative Teaching (Virtual co-teaching)
- Global Visiting Faculty
- Short-term Faculty Exchanges
- Undergraduate & Graduate Degrees in Global Health
Summer and Short Global Research/Training Programs

- Young Global Leaders High School Summer Program: 2 weeks
- Research Training Programs for Undergraduate and Graduate International Students: 4 weeks
- Culture and Community Health Program for Undergraduate and Graduate International Students: 2 weeks
## Implementation Timeline

<table>
<thead>
<tr>
<th>2023-2024</th>
<th>2024-2025</th>
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<tbody>
<tr>
<td><strong>Microcampus/Dual Degrees</strong></td>
<td>Grow Existing Programs</td>
<td>Launch 2nd and 3rd Location/Program</td>
<td>Grow Existing Programs &amp; Evaluate Location/Program</td>
<td>Launch 4th Location/Program</td>
<td>Grow Existing Programs &amp; Evaluate Location/Program</td>
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<td><strong>Study Abroad</strong></td>
<td>Re-conceptualize Study Abroad opportunities based on student interest &amp; finalize model with UA Global</td>
<td>Support and Grow Existing SA Programs. Streamline Process for Students.</td>
<td>Explore New Offerings if Interest Exists. Minor in GPH, as an example</td>
<td>Grow Enrollment and Explore New Program or Location</td>
<td>Continue to Grow Program and Evaluate.</td>
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<td><strong>Experiential Learning</strong></td>
<td>Secure placement opportunities and funding for 10 – 15 GHI Scholars, support recruitment and streamline process.</td>
<td>Explore additional partnerships to fund more opportunities, support recruitment and streamline process.</td>
<td>Increase enrollment, diversify student body, secure additional funding sources.</td>
<td>Continue to grow offerings and evaluate.</td>
<td>Increase enrollment, diversify student body, secure additional funding sources.</td>
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<td><strong>Community Programming</strong></td>
<td>Identify funding and grow high school summer program by 20%</td>
<td>Explore credit-bearing opportunities for high school students.</td>
<td>Apply for grant funding to support high school programs, partner with other programs for delivery</td>
<td>Evaluate programs and explore additional opportunities.</td>
<td>Launch additional opportunities for high school aged students</td>
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<td><strong>Global Research/Training</strong></td>
<td>Evaluate global research and training opportunities and partnerships to re-conceptualize offerings.</td>
<td>Create a mechanism for students to access research opportunities. Deliver short training programs in collaboration with partner institutes.</td>
<td>Expand training programs for visiting students and scholars. Expand global research placement for students and researchers.</td>
<td>Evaluate offerings and streamline research placements and training opportunities.</td>
<td>Expand training and research opportunities within partnership and microcampus networks.</td>
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Key Performance Indicators

- Increase Enrollment in Microcampuses
- Increase Enrollment of Study Abroad Programs
  - Increase 50% by 2025 and 80% by 2029
- Increase Number of Graduates with Global Experiences
  - Double by 2026
- Increase Enrollment and Funding for the GHI Scholars Programs
  - Fund 10-15 students annually by 2025
- Increase Enrollment and Funding for Young Global Leaders Program
  - Increase by 20% every year
- Financially Sustainable Programs
  - Reach financial sustainability after 2 years of launching a program
“The essence of global health equity is the idea that something so precious as health might be viewed as a right”

- Paul Farmer